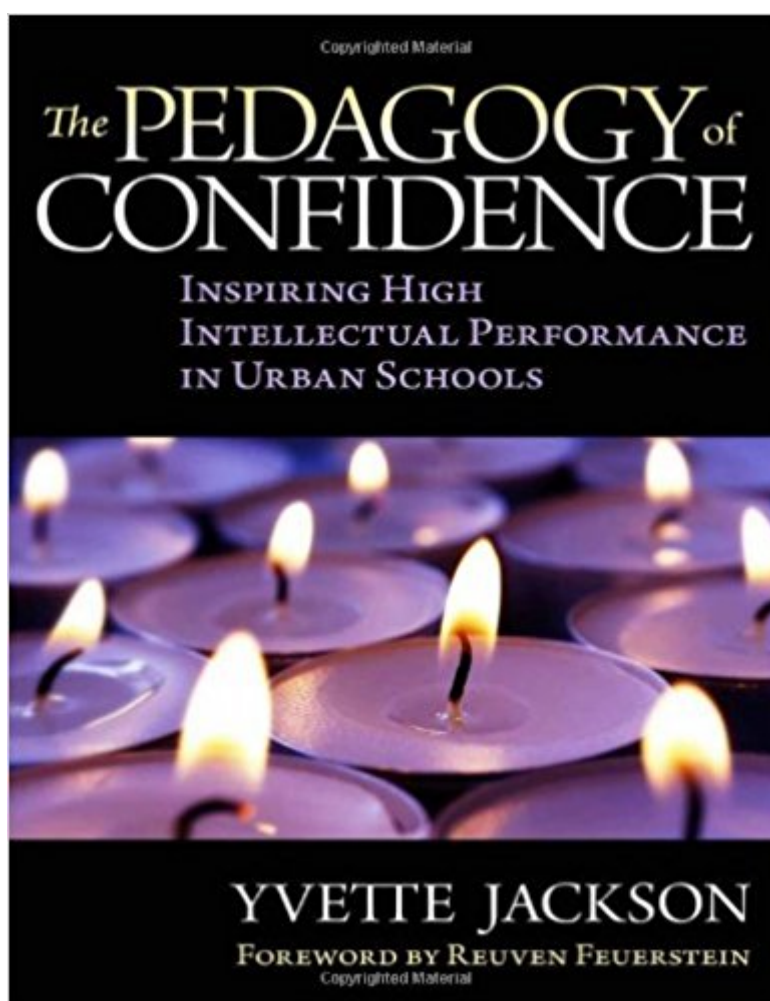




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# The Pedagogy Of Confidence: Inspiring High Intellectual Performance In Urban Schools



## Synopsis

"The very in-depth elaboration of psychological, educational, and social concepts Dr. Jackson presents creates a large and ingenious inventory of pedagogical tools to promote the goals of achievement and upward mobility for those students who depend on teachers to make this possible."--From the Foreword by Reuven Feuerstein, Chairman and Founder, ICELP, Jerusalem, Israel

"The Pedagogy of Confidence can change the way we approach learning, teaching, and urban school reform. A remarkable achievement, this book should be read by every educator and policymaker truly interested in closing the achievement gap."--Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University

"Jackson's unparalleled urban experience, coupled with her strength-based approach to learning, make this book what will become the 'Rosetta Stone' of urban education."--Joseph S. Renzulli, Director, The National Research Center on the Gifted and Talented, The University of Connecticut

"The Pedagogy of Confidence is for urban educators who want to know how to be effective in teaching and developing strong relationships with their students. It is an invaluable resource to those who seek to make a difference."--Pedro A. Noguera, Peter L. Agnew Professor of Education, New York University

"The Pedagogy of Confidence renews our hope for schools as homes for the fullest development of the mind, classrooms as engaging, mediative environments, and all learners as having the propensity for continued, lifelong intellectual growth."--Arthur L. Costa, Professor Emeritus, California State University, Sacramento

In her new book, prominent professional developer Yvette Jackson focuses on students' strengths, rather than their weaknesses, to reinvigorate educators to inspire learning and high intellectual performance. Through the lens of educational psychology and historical reforms, Jackson responds to the faltering motivation and confidence of educators in terms of its effects on closing the achievement gap. The author seeks to "rekindle the belief in the vast capacity of underachieving urban students," and offers strategies to help educators inspire intellectual performance. Jackson proposes that a paradigm shift towards a focus on strengths will reinvigorate educators' passion for teaching and belief in their ability to raise the intellectual achievement of their students. Jackson addresses how educators can systematically support the development of motivation, reflective and cognitive skills, and high performance when standards and assessments are predisposed to non-conceptual methods. Furthermore, she examines challenges and offers strategies for dealing with cultural disconnects, the influence of new technologies, and language preferences of students.

## Book Information

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## Customer Reviews

"At its most basic, Jackson's Pedagogy of Confidence refuses to concede that schools--and districts--can simply write off entire groups of students because of their skin color or economic background...What Dr. Jackson proposes here is truly a remedy to ensure that students, no matter where they come from, and no matter where they go to school, have the ability to attain their innate intellectual potential." --Education Update

Yvette Jackson is the Chief Executive Officer of the National Urban Alliance for Effective Education, founded at the College Board and Teachers College, Columbia University. She is internationally recognized for her work in assessing the learning potential of disenfranchised urban students. Yvette Jackson is available for select readings and lectures.

To arrive at a correct understanding of the foundational principles behind the philosophy of the Pedagogy of Confidence requires that one set aside the prevailing myth that dwelling on weaknesses and isolated test scores will determine levels of student performance. The eager expectation of success for all students is waiting for teachers to put into practice the ideas expounded on in this soul freeing book. The glorious motivational insights that are outlined will put educators interested in liberating the learning potential for all students on the path to higher intellectual stimulation for them as well as their students. To fully grasp the importance of these ideas, one will need to deal with some different assumptions about students and learning. For

instance, Debilitating conditions that restrict learning must be dealt with in explicit ways and contextualizing instruction will help to build students' confidence in their ability to learn new content. Clearly, Dr. Jackson's book has raised a sweeping challenge to all those who desire to make a difference in the lives of students. If we take into account the things she shares with us about our power to impact the learning and teaching process the hope of moving all students to higher intellectual performance can be realized.

Yvette Jackson forcefully redirects our attention to nurturing confidence and belief in teachers and their administrators. This "rekindling" , in a time where the politics surrounding education today seem to diminish these most essential attributes among educators, serves as a welcomed oasis. Confidence and belief in the intellectual performance of educators is naturally transmitted to the intellectual performance of students. These dispositions along with a set of tools and processes outlined in her book creates a learning environment fertile for higher levels of student achievement. These important attributes transcends any new technology, standards movement and accountability system. A must read indeed!

Dr. Jackson holds a mirror up to our faces as educators, and challenges us to not only acknowledge it, but also do something about it...I love how she's not only identified a problem, but offers solutions...the only question is, are we willing to make it happen?

Thank you!

If you want a better understanding of the diversity in your school program this is a must read! The author breaks down the difficulty Afro-American students have with the school systems and why they need to be challenged in their education and not just given simple curriculums to just survive. It is an injustice to all children!

Excellent!!!A must read for every educator.

Definitely quality material! From the very first chapter she provides valuable knowledge! It is not an "easy" read, but it will definitely keep you engaged and wanting to read more!

Yvette Jackson has written a profound book on how teachers can rekindle their passion for teaching

with a keen eye to building relationship with their students, situating the learning in their lives, and starting everything from the strengths of the students. This is a must read for every courageous educator.

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